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PROPOSAL

From:	Secretary-General of the European Commission, signed by Ms Martine DEPREZ, Director
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To:	Ms Thérèse BLANCHET, Secretary-General of the Council of the European Union
No. Cion doc.:	COM(2026) 992 annex
Subject:	ANNEXES to the Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL on portability of qualifications and skills and amending Regulation (EU) 2018/1724 ("Skills Portability Act")

Delegations will find attached document COM(2026) 992 annex.

Encl.: COM(2026) 992 annex



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COM(2026) 992 final

ANNEXES 1 to 5

ANNEXES

to the

**Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE
COUNCIL**

**on portability of qualifications and skills and amending Regulation (EU) 2018/1724
("Skills Portability Act")**

{SEC(2026) 992 final} - {SWD(2026) 992 final} - {SWD(2026) 993 final} -
{SWD(2026) 994 final}

Annex I

Union standard specifications for digital qualification attestations

1. The digital qualification attestation and the tools and systems relevant for its issuance and verification shall comply with W3C Verifiable Credential Data Model and with Regulation (EU) No 910/2014.
2. The digital qualification attestation and information on the awarding body, accreditation and qualification shall use a common semantic model which is the European Learning Model⁽¹⁾.

⁽¹⁾ <https://op.europa.eu/en/web/eu-vocabularies/dataset/-/resource?uri=http://publications.europa.eu/resource/dataset/snb-model>

Annex II

Specifications for data fields in digital qualification attestations referred to in Article 4(2)

1. Mandatory data fields:

FIELD NAME	DESCRIPTION
Given Name	The holder's given name
Family Name	The holder's family name
Date of Birth	The holder's date of birth
Birthplace	The country as an alpha-2 country code as specified ISO 3166-1, or the state, province, district, or local area or the municipality, city, town, or village where the user to whom the holder's data relates was born
Nationality	One or more alpha-2 country codes as specified in ISO 3166-1 representing the nationality (or nationalities) of the holder
Qualification Title	The official title of the qualification provided in at least one specified language
Qualification Title in commonly agreed language	The official title in commonly agreed language
Field of Education and/or Training	The field of study, classified in accordance with the International Standard Classification of Education Fields of Education and Training (ISCED-F-2013)
Valid From	The date and time when the digital qualification attestation was issued
Valid Until	The date and time the digital qualification attestation ceases to be valid
EQF Level	The applicable level of the European Qualifications Framework
NQF Level	The qualification level as specified in the national qualifications framework
Issuer	The legal identifier, name and location of the issuing organisation which issued the digital qualification attestation
Awarding Body/Bodies	The legal identifier, name and location of the awarding

	body/bodies that awarded the qualification
Country/countries of Award	The Member State(s) in which the qualification was awarded
Where applicable, Region of Award	The code of the region in which the qualification was awarded, where applicable
Date of Award	The date on which the qualification was officially awarded
Learning Outcomes ⁽¹⁾ OR Description of the Qualification ⁽²⁾	Summary of learning outcomes OR description of the qualification composed of knowledge, skills and responsibility and autonomy
Accreditation Details	Information on the accreditation of the awarding body, including jurisdiction and the relevant regulatory framework
Professional Experience, where applicable	Professional experience gained to obtain the qualification
Professional Title, where applicable	Professional title obtained as a result of qualification being awarded
Access Rights, where applicable	A statement on the access rights to regulated professions conferred by the qualification

2. Optional data fields:

FIELD NAME	DESCRIPTION
Holder's National ID and the country	National ID and country issuing it
Uniform resource Identifier (URI) to qualification standard	URI to qualification standard published in a qualification database such as Europass established by Decision (EU) 2018/646 of the European Parliament and of the Council ¹

⁽¹⁾ To be provided for qualifications issued as of [date of entry of application of the Regulation] or, if available in Member State's NQF, before that date. Learning outcomes shall be described in accordance with the European Guidelines for the development and writing of short, learning outcomes-based descriptions of qualifications, see https://www.cedefop.europa.eu/files/6222_en.pdf

⁽²⁾ Description shall be provided where no Learning Outcome is available. However, for digital qualification attestations awarded between [date of adoption date of this regulation minus 10 years], the description of qualification may become an optional data field.

⁽³⁾ Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC (OJ L 112, 2.5.2018, pp. 42–50), ELI: <https://eur-lex.europa.eu/eli/dec/2018/646/oj>)

ESCO Skills reference	Reference to European Skills, Competences, and Occupations classification
Duration of Study	The official duration of the learning programme expressed in time or credits of the European Credit Transfer and Accumulation System ²
Grades / Marks	The grades or marks achieved, accompanied by an explanation of the grading scale used
Mode of Learning	The mode of delivery, such as full-time, part-time, distance learning
Main subjects / modules	A list of the main subjects or modules covered by the programme of study
Practical Training	Details of a mandatory practical training that was completed
Assessment Methods	Information on the methods used for assessment (e.g. examination, project work)
Language of Study	The primary language(s) in which the programme was taught
Thesis/ Final Project Title	The title of the final thesis or project, if applicable
International Mobility	Information on any international mobility periods undertaken as a part of the programme

3. Data fields covered in this Annex can be supplemented by additional data only as far as it is necessary for the functioning of the relevant data in the EUDI Wallet system. Otherwise, no other data fields than those covered by this Annex shall be included in digital qualification attestation referred to in Article 4(2).

⁽⁴⁾ <https://education.ec.europa.eu/education-levels/higher-education/inclusive-and-connected-higher-education/european-credit-transfer-and-accumulation-system>

Annex III

European Qualifications Framework

Each of the 8 levels is defined by a set of descriptors indicating the learning outcomes relevant to qualifications at that level in any system of qualifications.

	Knowledge	Skills	Responsibility and autonomy
	Knowledge is described as theoretical and/or factual.	skills are described as cognitive (involving the use of logical, intuitive and creative thinking) and practical (involving manual dexterity and the use of methods, materials, tools and instruments).	responsibility and autonomy is described as the ability of the learner to apply knowledge and skills autonomously and with responsibility
Level 1 The learning outcomes relevant to Level 1 are	basic general knowledge	basic skills required to carry out simple tasks	work or study under direct supervision in a structured context
Level 2 The learning outcomes relevant to Level 2 are	basic factual knowledge of a field of work or study	basic cognitive and practical skills required to use relevant information in order to carry out tasks and to solve routine problems using simple rules and tools	work or study under supervision with some autonomy
Level 3 The learning outcomes relevant to Level 3 are	knowledge of facts, principles, processes and general concepts, in a field of work or study	a range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information	take responsibility for completion of tasks in work or study adapt own behaviour to circumstances in solving problems
Level 4 The learning outcomes relevant to Level 4 are	factual and theoretical knowledge in broad contexts within a	a range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	exercise self-management within the guidelines of work or study contexts that are usually predictable,

	Knowledge	Skills	Responsibility and autonomy
	field of work or study		but are subject to change supervise the routine work of others, taking some responsibility for the evaluation and improvement of work or study activities
Level 5 (*) The learning outcomes relevant to Level 5 are	comprehensive, specialised, factual and theoretical knowledge within a field of work or study and an awareness of the boundaries of that knowledge	a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems	exercise management and supervision in contexts of work or study activities where there is unpredictable change review and develop performance of self and others
Level 6 (**) The learning outcomes relevant to Level 6 are	advanced knowledge of a field of work or study, involving a critical understanding of theories and principles	advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study	manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts take responsibility for managing professional development of individuals and groups
Level 7 (***) The learning outcomes relevant to Level 7 are	highly specialised knowledge, some of	specialised problem-solving skills required in research and/or innovation in order to	manage and transform work or study contexts that are complex,

	Knowledge	Skills	Responsibility and autonomy
	which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research critical awareness of knowledge issues in a field and at the interface between different fields	develop new knowledge and procedures and to integrate knowledge from different fields	unpredictable and require new strategic approaches take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams
Level 8 (****) The learning outcomes relevant to Level 8 are	knowledge at the most advanced frontier of a field of work or study and at the interface between fields	the most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice	demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research

Compatibility with the Framework for Qualifications of the European Higher Education Area

The Framework for Qualifications of the European Higher Education Area provides descriptors for three cycles agreed by the ministers responsible for higher education at their meeting in Bergen in May 2005 in the framework of the Bologna process. Each cycle descriptor offers a generic statement of typical expectations of achievements and abilities associated with qualifications that represent the end of that cycle.

(*) The descriptor for the short cycle developed by the Joint Quality Initiative as part of the Bologna process, (that can be within or linked to the first cycle), corresponds to the learning outcomes for EQF level 5.

(**) The descriptor for the first cycle corresponds to the learning outcomes for EQF level 6.

(***) The descriptor for the second cycle corresponds to the learning outcomes for EQF level 7.

(****) The descriptor for the third cycle corresponds to the learning outcomes for EQF level 8.

Annex IV

Minimum data requirements referred to in Article 8(1) point (b)

1. Minimum data requirements for information on qualifications:

DATA	Mandatory / Optional
Title of qualification	Mandatory
Field ⁽¹⁾	Mandatory
Country(countries)/Region(s) (code)	Mandatory
EQF Level	Mandatory
NQF level	Mandatory
Description of learning outcomes	Mandatory
Awarding body/bodies ³	Mandatory
Credit points/ notional workload needed to achieve the learning outcomes	Optional
Internal quality assurance processes	Optional
External quality assurance / regulatory body	Optional
Further information on the qualification	Optional
Identifier of related degrees for the same study programme	Optional
Source of information	Optional
Link to relevant supplements	Optional
Uniform Resource Identifier (URI) of the qualification	Mandatory
Entry requirements to obtain a qualification	Optional
Expiry date (if relevant)	Optional
Ways to acquire qualification	Optional

(1) ISCED FoET2013

(2) The minimum required information on the awarding body/bodies should facilitate to find information about it, which would include its name, or if applicable the name of the group of awarding completed with a URI or contact information.

Relationship to occupations or occupational fields	Optional
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2. Minimum data requirements for information on awarding bodies:

PROPERTY	DESCRIPTION	MANDATORY/OPTIONAL
Unique Identifier	Unique identifier for the awarding body record	Mandatory
Legal Name	The organisation's legal name (multilingual, one per language)	Mandatory
Address	The identifiable address of the organisation	Mandatory
Registration Identifier	Legal registration identifier with the registering authority	Optional
Accreditation URI	Link to associated Accreditation record(s)	Optional
Type	Nature/genre of the organisation	Optional
Status	Publication status	Optional
Contact Information	Contact Information	Optional
Publisher	Entity responsible for publishing the record	Optional
Historical Awarding Body Reference	Link to another awarding body in case of succession	Optional

3. Minimum data requirements for information on accreditations

PROPERTY	DESCRIPTION	MANDATORY/OPTIONAL
Unique Identifier	A unique identifier for the accreditation record	Mandatory
Title	A name given to the resource (multilingual, one per language)	Mandatory

Accrediting Agent	The Quality Assuring Authority issuing the accreditation decision	Mandatory
Awarding Body URI	The awarding body whose activities are being accredited, expressed as a URI	Mandatory
Type	The nature/genre of the accreditation (controlled vocabulary)	Mandatory
Jurisdiction	Administrative territories where the accreditation is valid	Mandatory
Description	A free-text account of the resource	Mandatory
Decision	The decision issued by the quality assuring authority	Mandatory
Report	Date of formal issuance	Mandatory
Date of Issuance	Period in which the accreditation is/was applicable	Optional
EQF Level	EQF levels the accreditation covers	Optional
[Abstract] Programme	Specific programme/qualification the accreditation applies to	Optional
Supplementary Document	Additional public documentation	Optional
Publisher	Entity responsible for publishing the record	Optional

Annex V

Specification for data fields in digital qualification attestations referred to in Article 9(4)

1. Minimum mandatory data fields

FIELD NAME	DESCRIPTION
Given Name	The holder's given name
Family Name	The holder's date of birth
Date of Birth	The country as an alpha-2 country code as specified ISO 3166-1, or the state, province, district, or local area or the municipality, city, town, or village where the user to whom the holder's data relates was born
Birthplace	The country as an alpha-2 country code as specified ISO 3166-1, or the state, province, district, or local area or the municipality, city, town, or village where the user to whom the holder's data relates was born
Nationality	One or more alpha-2 country codes as specified in ISO 3166-1 representing the nationality (nationalities) of a holder
Qualification Title	The official title of the qualification provided in at least one language
Valid From	The date and time when the digital qualification attestation was issued
Valid Until	The date and time the digital qualification attestation ceases to be valid
EQF Level (if applicable)	If available, and only for qualifications awarded after 2008 and in accordance with the relevant national qualifications framework referencing to the European Qualifications Framework: the applicable level of the European Qualification Framework
NQF Level (if applicable)	If available, for the qualification specified in the national qualifications framework
Issuer	The legal identifier, name and location of the issuing organisation which issued the digital qualification attestation
Awarding Body/Bodies	The legal identifier, name and location of the

	awarding body/bodies that awarded the qualification
Country/countries of Award	The Member State(s) in which the qualification was awarded
Where applicable, Region of Award	The code of the region in which the qualification was awarded, where applicable
Date of Award	The date on which the qualification was officially awarded
Accreditation Evidence	Formal evidence of the awarding body's accreditation at the time of award, including, where the awarding body no longer exists in its original legal form, evidence of succession establishing the chain of continuity to the entity providing the evidence
Professional Experience, where applicable	Professional experience gained to obtain the qualification
Professional Title, where applicable	Professional title obtained as a result of qualification being awarded
Access Rights, where applicable	A statement on the access rights to regulated professions conferred by the qualification

2. Optional data fields:

FIELD NAME	DESCRIPTION
Holder's National ID and the country	National ID and country issuing it
Qualification Title in a commonly agreed language	The official title in commonly agreed language
Field of Education and/or Training	The field of study, classified according to the ISCED fields of Education and Training (ISCED-F-2013)
Description of the Qualification	Description of the qualification composed of knowledge, skills and responsibility and autonomy
ESCO Skills reference	Reference to European Skills, Competences, and Occupations classification
Duration of Study	The official duration of the learning programme expressed in time or credits of the European Credit Transfer and Accumulation System

Grades / Marks	The grades or marks achieved, accompanied by an explanation of the grading scale used
Copy of Original Qualification Document	An embedded image or scan of the original physical qualification issued to the holder, where available ⁴
Mode of Learning	The mode of delivery, such as full-time, part-time, distance learning
Main subjects / modules	A list of the main subjects or modules covered by the programme of study
Practical Training	Details of a mandatory practical training that was completed
Assessment Methods	Information on the methods used for assessment (e.g. examination, project work)
Language	The primary language(s) in which the programme was taught
Thesis/ Final Project Title	The title of the final thesis or project, if applicable
International Mobility	Information on any international mobility periods undertaken as a part of the programme

3. Data fields covered in this Annex can be supplemented by additional data only as far as it is necessary for the functioning of the relevant data in the EUDI Wallet system. Otherwise, no other data fields than those covered by this Annex shall be included in digital qualification attestations referred to in Article 9(4).

⁴ <https://education.ec.europa.eu/education-levels/higher-education/inclusive-and-connected-higher-education/european-credit-transfer-and-accumulation-system>